

NAME: _____ HOUR: _____ DUE FRIDAY!

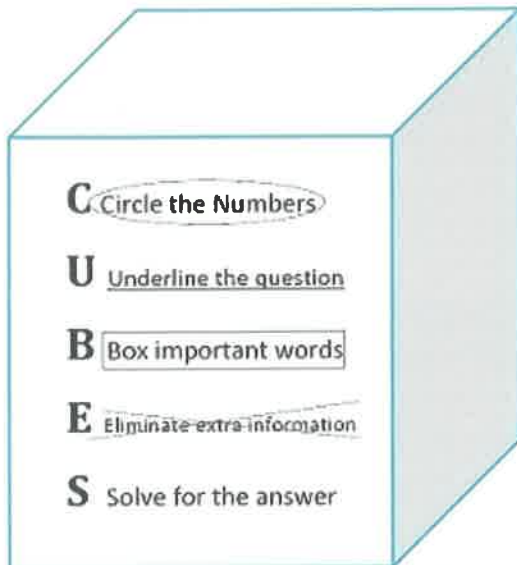
Week 11: 10/27 – 10/31

READING MATH

WARM-UPS

Trouble solving word problems?

Try using CUBES



+
44



DAILY TO-DO LIST:

1. Agenda BEFORE YOU BEGIN
2. Learning Target
3. Answer the Bell Ringer
4. Word Problem of the Day (USING C.U.B.E.S.)
5. Daily Paragraph Edit (D.P.E.)
6. Literacy Strand
7. Silent Reading Time
8. Word of the Day (completed together as a class)

*Keep this packet in your Reading Folder. You will need it with you DAILY to be prepared for class. Every Friday we will turn in the packet and complete a quiz over the word of the day and Math skill.

Learning Target: Copy the learning target for today's lesson. Rate your understanding after each day's lesson. Also write any questions you may still have.

MONDAY: _____



- 1 - I don't understand.
2 - I have a lot of questions still.
3 - I have a few questions.
4 - I understand.
5 - I could teach this!

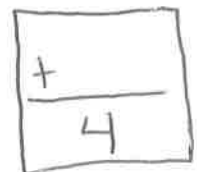
TUESDAY: _____

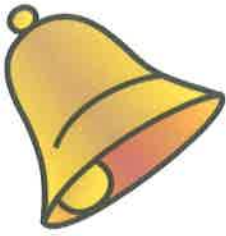


WEDNESDAY: _____



THURSDAY: _____





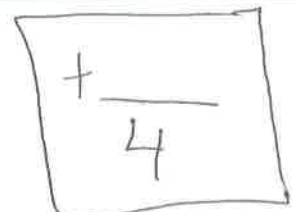
BELLRINGER QUESTIONS: Every answer should be in a complete sentence with your best handwriting.

MONDAY:

TUESDAY:

WEDNESDAY:

THURSDAY:



“Mr. Plastic Fantastic”

A California man holds the Guinness record for owning credit cards. He has 1,497 cards. He has been the record holder since 1971. The publishers of *The Guinness Book of World Records* have named him “Mr. Plastic Fantastic.” Even though the combined credit limit from all his cards is \$1,700,000, he uses only one card.

Based on the information given, what is the average credit limit on one of his cards? (Round your answer to the nearest whole dollar.)

Show your work here:

COMPUTE OR SIMPLIFY — USE A FORMULA — MAKE A PICTURE, DRAW A DIAGRAM — USE LOGICAL REASONING

MAKE A TABLE, LIST, OR CHART — GUESS AND CHECK — BRAINSTORM — FIND A PATTERN — WORK BACKWARDS

9

C.U.B.E.

$$\begin{array}{r} + \\ \hline 4 \end{array}$$

Whole Numbers

Go Figure!

Bummer Bus Ride

Students from a Nevada middle school took a four-hour bus ride to an amusement park in California only to find out that the park was closed for the day for which they had tickets. Apparently, the tour company responsible for organizing the trip had failed to call ahead to check on the park’s operating schedule. The tour company agreed to completely pay for another trip to the park, and to refund the \$50 each student had paid.

If four busses carrying 66 students each made the eight-hour round trip, how much money did the tour company lose through this mistake?

Show your work here:

COMPUTE OR SIMPLIFY — USE A FORMULA — MAKE A PICTURE, DRAW A DIAGRAM — USE LOGICAL REASONING

MAKE A TABLE, LIST, OR CHART — GUESS AND CHECK — BRAINSTORM — FIND A PATTERN — WORK BACKWARDS

10

C.U.B.E.

$$\begin{array}{r} + \\ \hline 4 \end{array}$$

Whole Numbers

Go Figure!

Gulf Stream Drift

A U.S. Navy jet crashed near Key West, Florida, on October 3, 2002. A piece of the tail section was found on a beach in Ireland some 4,900 miles northeast of the crash site on May 8, 2006. The Gulf Stream current apparently carried the wreckage to the distant beach.

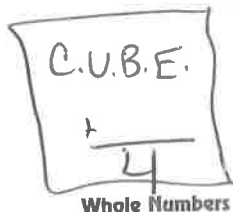
How many miles did the tail section travel each day, on average, before it washed ashore in Ireland? (Round to the nearest whole number.)

Show your work here:

COMPUTE OR SIMPLIFY — USE A FORMULA — MAKE A PICTURE, DRAW A DIAGRAM — USE LOGICAL REASONING

MAKE A TABLE, LIST, OR CHART — GUESS AND CHECK — BRAINSTORM — FIND A PATTERN — WORK BACKWARDS

11



Whole Numbers

Go Figure!

Doggie De-gasser

A company in Cedar Rapids, Iowa, has manufactured a strap-on deodorizer of dog gas. Looking like a three-inch-wide thong that has a hole in it for the dog's tail, the invention is made from charcoal cloth designed to absorb the obnoxious odors that Fido might release. The product will be sold in packs of 40 for \$20 a pack. One thong eliminates odor during one day of indoor use.

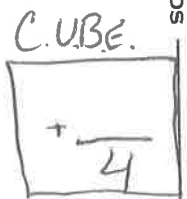
If a family has three dogs with serious gas problems during the month of August, how much money will the family spend to neutralize the doggie gas during that month?

Show your work here:

COMPUTE OR SIMPLIFY — USE A FORMULA — MAKE A PICTURE, DRAW A DIAGRAM — USE LOGICAL REASONING

MAKE A TABLE, LIST, OR CHART — GUESS AND CHECK — BRAINSTORM — FIND A PATTERN — WORK BACKWARDS

12



Whole Numbers

Go Figure!

Name _____

John Colter, Explorer

John Colter went with Lewis and Clark to explore the west. When it was time to return, Colter decided to stay. Colter didn't want to return to the cities where there were busy streets, bustling crowds, and tall houses. He preferred a house of pine boughs and a roof of stars. Wanting adventure, he stayed and became a "mountain man." He forsook civilization for the wild country, where only Native Americans lived.



- commas
- names of people
- names of places
- names of ethnic groups



MONDAY

WEEK 4

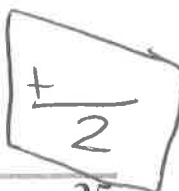
Listening to the call of adventure, Colter roamed the mountains and the woods. While Colter was hunting beaver in the Rocky Mountains in 1807, he heard a strange rumbling sound. Suddenly, boiling water began to shoot up from the ground about three and one-half yards away. Higher and higher it rose in a steamy column. As hot burning droplets of water began to rain down on Colter's head and shoulder, Colter stared in amazement. He had just witnessed his first geyser.



- commas
- names of people
- names of places
- hyphens

TUESDAY

WEEK 4



Name _____

after the water stopped boiling out colter did not run away. He careful crept the three and one half yards to the geyser Gurgling noises still came from the hole and steam wafted above it. Colter was startled because he had never seen anything so strange before. As he continued his journie throughout the day colter continues to see odd things There was bubbling puddles of gray and yellow mud and they're was a crystal pool of scalding blue water. the air had a sulfurous odor, like rotten eggs



- commas
- hyphens

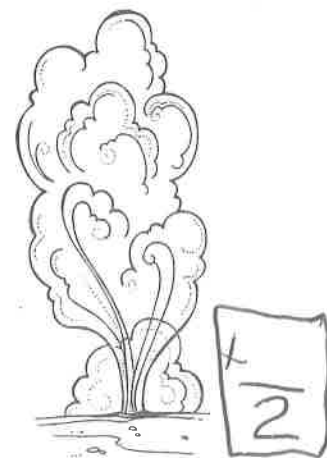
WEDNESDAY

WEEK 4

When colter next met with his friend's he told them about the geysers and other wonders. His friend's laughed at colter because they did not believe him how could there be a land where the ground was hot and boiling water flung itself into the air Colters freinds thought he was telling a tale. they laughed and gave his imaginary land the name Colters Hell. today, we know what colter saw was real and we can see all the wonders he saw, too, if we go to yellowstone national park.



- commas
- names of people
- names of places



THURSDAY

WEEK 4

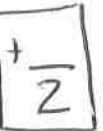
Literacy Strands - Week 4 – October 2014 – Red Ribbon Week – Willow Hambrick

Monday – The theme for this year's Red Ribbon Week (October 23-31) is: It's Up to Me to Be Drug Free." Red Ribbon Week has been celebrated in schools all over the nation since 1985. Red Ribbon Week is the nation's oldest and largest drug prevention program in the nation. By wearing red ribbons and participating in community anti-drug events, young people pledge to live a drug-free life and pay tribute to DEA Special Agent Enrique "Kiki" Camarena who was killed by drug traffickers. So wear your red ribbon in support of being drug free. According to NFP (National Family Partnerships), 80 million people per year participate in Red Ribbon Week activities.



In one sentence, explain why 80 million people participate in Red Ribbon Week activities.

Tuesday – Let's look at this year's Red Ribbon Week Theme more closely. If it is "Up to You" to be Drug Free, what can you do?? You can make sure you say "No" to peer pressure. One of the biggest compliments you can be paid is for someone to say, "He/She did what was right even when standing alone." When your "friends" begin to make poor lifestyle choices and give in to underage drinking, and smoking, and start experimenting with drugs, the only thing that will make them feel better is to convince you to lower yourself to their level. You must find a way to say "No" and to convince them that their behavior is dangerous, illegal, and potentially addictive. Stand firm for what YOU believe will make you successful, and good.



In one sentence, explain how you intend to say "No" to peer pressure, even from your best friend.

Wednesday – If it is "Up to You" to be Drug Free, what can you do?? You can make sure you Stay Involved. RSMS has dozens of clubs, sports teams, leadership and groups that promote school spirit that can keep you from going home after school with nothing to do, perhaps, but look for trouble. Try out for a play, begin a service project, get involved in your church youth group, Boy or Girl Scouts, drama clubs, musical activities, intramural teams etc. Surround yourself with people who are involved and keep off social networking sites that promote unhealthy and tempting behaviors. Intentionally avoid people, places, and thoughts that you know can lead you down paths where drugs, smoking and alcohol are around. Intentionally join activities that promote healthy lifestyles.



In one sentence, explain what activities you can be involved in that will keep you from temptation.

Thursday – If it is "Up to You" to be Drug Free, what can you do?? You can make sure you Stay Informed. People who want you to take drugs, smoke, or drink will fill your mind with misinformation. Make sure you do your own homework. Did you know: Brains do not fully develop until your mid twenties, and that taking drugs and alcohol when your brain is not yet developed can destroy pathways from forming that will keep your mind from its full potential. Did you know: 70% of children who abuse prescription drugs admit to getting them from family or friends. Did you know: Those who experiment in drugs and alcohol in middle school are much more likely to become addicted later in life. Intentionally choose to be your healthiest self. Stay Informed, and you will Make Good Choices!



In one sentence, explain how staying informed can help you stay away from drugs and alcohol.

WORD OF THE DAY

Name: _____

Date: Oct.27-31

<p align="center">Description</p> <p>Explain what this word means:</p> <p align="center">– not trustworthy; of questionable character</p> <p>Part of speech: adjective Pronunciation:</p>	<p align="center">Connections</p> <p>Synonyms:</p> <p>Life experience: or Example : (does not have to use word)</p>
<div style="border: 1px solid black; display: inline-block; padding: 5px 20px;">dubious</div>	
<p align="center">Context</p> <p>Word used within a correct contextualized sentence:</p> <p align="center">In Shakespeare’s time, during the Renaissance, there were lots of thieves, or “cut-purses,” and other “<u>dubious</u>” individuals.</p>	<p align="center">Illustration</p> <div style="border: 1px solid black; width: 50px; height: 50px; margin: 20px auto; display: flex; align-items: center; justify-content: center;"> $+\frac{1}{2}$ </div>

<p align="center">Description</p> <p>Explain what this word means:</p> <p align="center">not clear; open-ended</p> <p>Part of speech: – verb – Pronunciation:</p>	<p align="center">Connections</p> <p>Synonyms:</p> <p>Life experience: or Example : (does not have to use word)</p>
<div style="border: 1px solid black; display: inline-block; padding: 5px 20px;">ambiguous</div>	
<p align="center">Context</p> <p>Word used within a correct contextualized sentence:</p> <p align="center">Many novels have <u>ambiguous</u> endings where the reader must make inferences in order to understand the plot.</p>	<p align="center">Illustration</p> <div style="border: 1px solid black; width: 50px; height: 50px; margin: 20px auto; display: flex; align-items: center; justify-content: center;"> $+\frac{1}{2}$ </div>

<p align="center">Description</p> <p>Explain what this word means:</p> <p align="center">to surmise; the guiding question to be investigated – then defended or discarded based on the evidence</p> <p>Part of speech: – noun – Pronunciation:</p>	<p align="center">Connections</p> <p>Synonyms:</p> <p>Life experience: or Example :</p>
<p>hypothesis</p>	
<p align="center">Context</p> <p>Word used within a correct contextualized sentence:</p> <p>Many people agree with the following <u>hypothesis</u>: Students become disinterested in school when astonishment and wonder is absent from the lesson plans.</p>	<p align="center">Illustration</p> <div style="border: 1px solid black; width: 50px; height: 50px; margin-left: auto; margin-right: auto; text-align: center; vertical-align: middle;"> $\frac{+}{2}$ </div>

<p align="center">Description</p> <p>Explain what this word means:</p> <p align="center">any learning technique that aids the memory</p> <p>Part of speech: – noun – Pronunciation:</p>	<p align="center">Connections</p> <p>Synonyms:</p> <p>Life experience: or Example : (does not have to use word)</p>
<p>mnemonic</p>	
<p align="center">Context</p> <p>Word used within a correct contextualized sentence:</p> <p>Putting facts to music is a proven method to help people remember information.</p>	<p align="center">Illustration</p> <div style="border: 1px solid black; width: 50px; height: 50px; margin-left: auto; margin-right: auto; text-align: center; vertical-align: middle;"> $\frac{+}{2}$ </div>