

# Week 12: 11/3-11/7

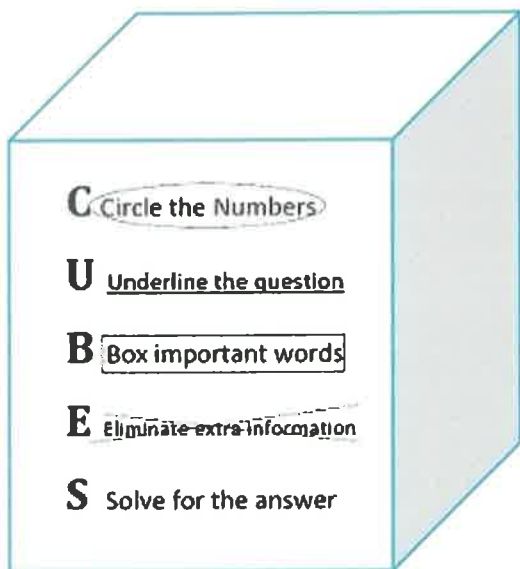
## READING MATH

### WARM-UPS

Trouble solving word problems?

Try using CUBES

+
39



### DAILY TO-DO LIST:

1. Agenda BEFORE YOU BEGIN
2. Learning Target
3. Answer the Bell Ringer
4. Word Problem of the Day (USING C.U.B.E.S.)
5. Daily Paragraph Edit (D.P.E.)
6. Literacy Strand
7. Silent Reading Time
8. Word of the Day (completed together as a class)

\*Keep this packet in your Reading Folder. You will need it with you DAILY to be prepared for class. Every Friday we will turn in the packet and complete a quiz over the word of the day and Math skill.

**Learning Target:** Copy the learning target for today's lesson. Rate your understanding after each day's lesson. Also write any questions you may still have.

**MONDAY:** \_\_\_\_\_



- 1 - I don't understand.
- 2 - I have a lot of questions still.
- 3 - I have a few questions.
- 4 - I understand.
- 5 - I could teach this!

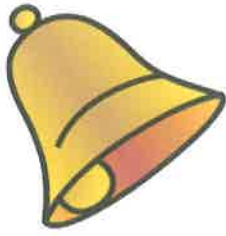
**WEDNESDAY:** \_\_\_\_\_



**THURSDAY:** \_\_\_\_\_



What are you learning?  
 $\frac{3}{m} +$



**BELLRINGER QUESTIONS: Every answer should be in a complete sentence with your best handwriting.**

**MONDAY:**

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**WEDNESDAY:**

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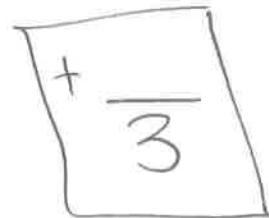
**THURSDAY:**

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Hey, don't forget to capitalize  
and add your punctuation 😊



# The "Banana Dollar" Bill

At an auction of rare paper money in early 2006, an unusual piece of U.S. paper currency was sold for the second time in its existence. First printed in 1996, the bill has a banana sticker bearing the name of a fruit company embedded in the bill next to the picture of a famous American. Somehow the fruit sticker landed on this bill while it was in the middle of the printing process. The bill first sold for 505 times its face value in 2002. At the recent auction, it sold for \$25,300 (\$50 more than 2.5 times its selling price in 2002).

What is the actual face value of this bill?

**Show your work here:**

COMPUTE OR SIMPLIFY — USE A FORMULA — MAKE A PICTURE, DRAW A DIAGRAM — USE LOGICAL REASONING

MAKE A TABLE, LIST, OR CHART — GUESS AND CHECK — BRAINSTORM — FIND A PATTERN — WORK BACKWARDS

13

C.U.B.E.S.  
1 point for attempting to solve!

+	5
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Algebraic Equations  
Go Figure!

# Slightly Overdue

An 85-year-old woman in Rotorua, New Zealand, won't have to pay her library fine. A book she borrowed from the local library in 1945 was found during a move. Based on the borrowing rules pasted inside the front cover of the book, the fine should have been over \$6,000. However, the library simply asked for the privilege of displaying the book that was overdue for 61 years.

Based on the following pieces of information, what is the library's daily fine?

- The total fine was \$6,679.80.
- The book was overdue for 61 years.
- For the first two weeks of the overdue period, there was a set fine per day.
- The second two-week overdue period doubled the fine per day.
- After four weeks, the fine per day was tripled.

**Show your work here:**

COMPUTE OR SIMPLIFY — USE A FORMULA — MAKE A PICTURE, DRAW A DIAGRAM — USE LOGICAL REASONING

MAKE A TABLE, LIST, OR CHART — GUESS AND CHECK — BRAINSTORM — FIND A PATTERN — WORK BACKWARDS

14

C.U.B.E.S.  
+

5
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Algebraic Equations  
Go Figure!

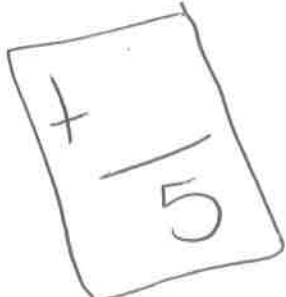
# Tower Racers

A German man and an Austrian woman claimed first place in their respective divisions in the Empire State Building Tower Race, a race up 86 flights of stairs—1,576 steps in all.

- Between the first- and second-place finishers in the men's and women's divisions, the combined time of the top four racers was 2,705 seconds.
- The second-place men's finisher came in 17 seconds after the men's winner.
- The first-place woman's time was 64 seconds longer than the time of the men's winner.
- The second-place women's finisher took 84 seconds longer than the women's champion.

What was the time for each runner in minutes and seconds?

**Show your work here:**

C.U.B.E.S.  


COMPUTE OR SIMPLIFY — USE A FORMULA — MAKE A PICTURE, DRAW A DIAGRAM — USE LOGICAL REASONING

MAKE A TABLE, LIST, OR CHART — GUESS AND CHECK — BRAINSTORM — FIND A PATTERN — WORK BACKWARDS

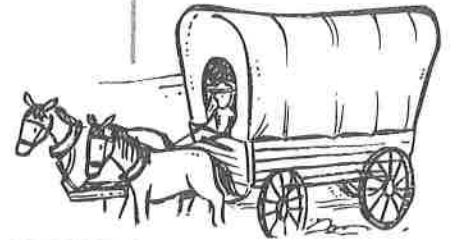
Name \_\_\_\_\_

## A Letter from Narcissa Whitman

September 29 1842

dear Jane

At last, our tiring hard journie is over and we have reached our mission ground in Oregon we will call our mission Wailatpu," for that is what the cayuse Indians call it. This means "the place of the rye grass. Their is much to do. We must build a home plow plant crops start a school and hold church services.



- salutations
- special words in quotes
- commas

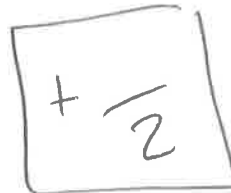
MONDAY

WEEK 5

Now Jane i am asking if you will come. Are you content to spend the rest of your life on mission ground? We need help for my labor's are great. It is a dreadful journie to cross the mountains. You should bring dear, nothing but what you will need for your travels a sunday suit and a Bible send the remainder by ship. Jane if you dont come please take time to right

Your Sister

Narcissa



- closings
- commas

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hmmm  
ü

TUESDAY

WEEK 5

Name \_\_\_\_\_

september 29 1842



- salutations
- special words in quotes
- commas

4  
1  
11  
1  
2  
1

dear edward

I am writing you brother to ask you to come join us in our mission work. Edward we need you for there is much to be done. We have only hand tools and our house school and church need to be built. Brother, come and help us turn Waiilatpu our mission into a success did you know our missions name means the place of the rye grass.

WEDNESDAY

WEEK 5

4  
1  
12  
2  
2

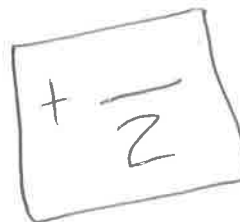
You could help plant wheat potatos and corn while my dear sweet husband marcus takes care of the sick if you come with Jane our sister you two can keep each other company on the long journey. Our desire to be missionaries is strong but their would be great joy at your arrival. If you dont come Edward please spend time in writing me for i am lonely

Your Sister

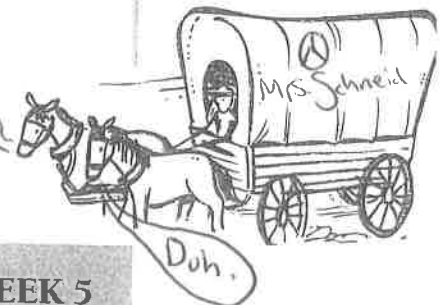
Narcissa



- closings
- commas



Did you do your best?



THURSDAY

WEEK 5

**Literacy Strands** – Willow Hambrick – Educator / Literacy Coach

**November 2011 – “The Pledge of Allegiance” – By: Willow Hambrick**

**Monday** – “The original Pledge of Allegiance, “I pledge allegiance to my flag and the Republic for which it stands -- One nation indivisible -- with liberty and justice for all,” was written in September of 1892 by **Francis Bellamy** for “The Youth’s Companion” magazine in Boston. The phrase was printed on leaflets and sent to schools throughout the United States. The first organized use of the Pledge of Allegiance came on Oct. 12, 1892, when some 12 million American school children recited it to commemorate the 400-year anniversary of Columbus’ voyage.”  [<http://usgovinfo.about.com/cs/usconstitution/a/pledgehist.htm>](http://usgovinfo.about.com/cs/usconstitution/a/pledgehist.htm)

In one sentence, **explain why 12 million children recited the “Pledge of Allegiance” in 1892.**

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**Wednesday** – In 1923, the first National Flag Conference in Washington D.C. voted to change the words “my flag” to “the Flag of the United States of America.” Congress officially recognized the Pledge of Allegiance in 1942 (during WW II), but in 1943, the Supreme Court ruled that public school students could not be forced to recite it. The words “under God” were added in 1954 by then President Eisenhower, who stated at the time, “In this way we are reaffirming the transcendence of religious faith in America’s heritage and future; in this way we shall constantly strengthen those spiritual weapons which forever will be our country’s most powerful resource in peace and war.”

[<http://usgovinfo.about.com/cs/usconstitution/a/pledgehist.htm>](http://usgovinfo.about.com/cs/usconstitution/a/pledgehist.htm)

In one sentence, **explain why President Eisenhower justified adding the words “under God” to the Pledge of Allegiance.**

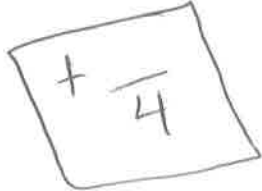
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Think about this the next time you pledge allegiance.





**Thursday** – Since the pledge is recited every day at RSMS and in schools all over our nation, it is important to make sure that we understand what the pledge means: *"I pledge allegiance to the Flag, of the United States of America and to the Republic for which it stands, One Nation under God Indivisible, with Liberty and Justice for All."* To "pledge allegiance to the flag and to the republic for which it stands" means that you commit yourself to supporting the best ideals of our country and that you will stay loyal to our republic's freedoms as set forth in the Constitution – that we have the right to life, liberty, and the pursuit of happiness. When you "pledge your allegiance", you commit to support the freedoms and liberties that define our country, including the right to protest our government and laws if you think that our leaders need to legislate changes to improve our way of life.

**In one sentence, explain what it means to pledge your "allegiance" to the United States.**

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**Friday** – Rules of etiquette say that when reciting the pledge, a person should face the flag, stay silent and still, and hold his/her right hand over their heart. People in the military also should salute the flag during the start of the pledge and then put their right hand over their heart. Today, some people feel as though pledging to the flag has become a meaningless repetition of words that no longer have personal meaning. Others feel as though pledging to the flag is a good way to remind students that remaining loyal to the United States and to its ideals is a civic duty and expectation.

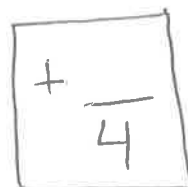
**In one sentence, discuss whether or not you feel reciting the pledge every morning is meaningful to you.**

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WORD OF THE DAY

Name: \_\_\_\_\_

Date: Nov. 3-7

<p align="center"><b>Description</b></p> <p>Explain what this word means:</p> <p><b>not clear in meaning or intention</b></p> <p>Part of speech: <b>adjective</b></p> <p>Pronunciation:</p>	<p align="center"><b>Connections</b></p> <p>Synonyms:</p> <p>Life experience: or Example : (does not have to use word)</p>
<div style="border: 1px solid black; padding: 5px; display: inline-block;"><b>vague</b></div>	
<p align="center"><b>Context</b></p> <p>Word used within a correct contextualized sentence:</p> <p>At Royal Spring Middle School, students are taught to be precise, specific, and intentional in word choice, rather than <u>vague</u>.</p>	<p align="center"><b>Illustration</b></p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;"> <math display="block">+ \frac{1}{2}</math> </div>

<p align="center"><b>Description</b></p> <p>Explain what this word means:</p> <p><b>to give a reason or a detailed explanation of why something was said or done</b></p> <p>Part of speech: – <b>verb</b> –</p> <p>Pronunciation:</p>	<p align="center"><b>Connections</b></p> <p>Synonyms:</p> <p>Life experience: or Example : (does not have to use word)</p>
<div style="border: 1px solid black; padding: 5px; display: inline-block;"><b>justify</b></div>	
<p align="center"><b>Context</b></p> <p>Word used within a correct contextualized sentence:</p> <p><b>Reasons, facts, and details are used in a paragraph to <u>justify</u> and support the topic sentence, or assertion.</b></p>	<p align="center"><b>Illustration</b></p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;"> <math display="block">+ \frac{1}{2}</math> </div>

<p style="text-align: center;"><b>Description</b></p> <p>Explain what this word means:</p> <p><b>a desire to improve the world through charitable contributions of time, money, or talents</b></p> <p>Part of speech: — <b>noun</b> — Pronunciation:</p>	<p style="text-align: center;"><b>Connections</b></p> <p>Synonyms:</p> <p>Life experience: or Example :</p>
<p style="text-align: center;"><b>Context</b></p> <p>Word used within a correct contextualized sentence:</p> <p>Mother Teresa's "Sisters of Charity" in Calcutta, India is a popular <b>philanthropy</b> for those who desire to help the poor and dying.</p>	<p style="text-align: center;"><b>Illustration</b></p>

**philanthropy**

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