The ABC’s of a **Summary** 3.8 Paragraph

So your Reading teacher has asked you to write a summary paragraph of an article you’ve read and discussed. Where should you begin? Follow these simple steps!

**SENTENCE #1:** Make your **Assertion.**

|  |  |
| --- | --- |
| **A - Author/Title**  Example: “Titan Writers” by John King… (don’t forget quotations around the title!) |  |
| **B - BIG VERB**Example: Advises, illustrates, compares, presents, describes, suggests, teaches, examines... |  |
| **C - Central Idea**What is the entire text about? What is the main idea? Example: how writers at Royal Spring are advancing in their craft of the written word.  |  |

\*\*\*Don’t forget to ***indent*** a small space before beginning a new paragraph!

Before going any further, look back at your article. What are three main points the article makes about the main idea? (list them below)

1.
2.
3.

**SENTENCES 2-7**: Now add **PROOF** to support your assertion.

**Sentence #2:** 1st main detail of the text.

**Transition word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sentence #3:** FRED (Fact, Reason, Example, or Detail about your previous sentence)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sentence #4**: 2nd main detail of the text

**Transition word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sentence #5:** FRED (Fact, Reason, Example, or Detail about your previous sentence)

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**Sentence #6**: 3rd main detail of the text

**Transition word: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sentence #7:** FRED (Fact, Reason, Example, or Detail about your previous sentence)

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**SENTENCE #8:** **EVALUATE** the importance of the information. So What? Why does this information matter? Be sure to say something new and thought provoking.

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Now you’re ready to write a condensed, edited version of your 3.8 Summary Paragraph!