**Use the checklist below to create an APE outline of your essay.**

**Once your teacher signs here \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, You may begin writing the rough draft.**

**Rough Draft:** When you begin writing, use the checklist below to include all elements.

\_\_\_\_\_ Two-part Title

Intro Paragraph: (3-5 sentences)

\_\_\_\_\_\_ Attention Grabbing Opening Sentence that connects your audience

\_\_\_\_\_\_ Background Info. about your topic from the article (in your own words)

\_\_\_\_\_\_ Address the purpose of the essay from the prompt

\_\_\_\_\_\_ Clear, direct 3-Point Thesis at the END of the intro paragraph

**3** Body Paragraphs in 3.8 form: (8-10 sentences)

\_\_\_\_\_\_ Use a variety of transition words to start each paragraph

\_\_\_\_\_\_ Begin with a topic sentence that states a reason from your thesis

\_\_\_\_\_\_ Include three supporting details with FRED sentences to match each

\_\_\_\_\_\_ Include a variety of transition words within the paragraph

\_\_\_\_\_\_ Use a variety of sentence types: simple, compound, complex, etc.

\_\_\_\_\_\_ Each paragraph should include at least one direct quote from a source

Counterclaim Paragraph: (3-5 sentences)

\_\_\_\_\_\_ Begin by saying, “Critics may argue…” and say the other side’s opinion

\_\_\_\_\_\_ Then say, “However evidence shows…” and include your rebuttal

\_\_\_\_\_\_ Be sure you’ve directly said why that side of the argument is not valid

\_\_\_\_\_\_ Use evidence to continue to support your side (quote or paraphrase).

Conclusion Paragraph: (3-5 sentences)

\_\_\_\_\_\_ Include a transition word or phrase to conclude

\_\_\_\_\_\_ Restate your Thesis in a NEW way: new order and new word choice

\_\_\_\_\_\_ Defend your thesis by mentioning your reasons in a NEW way

\_\_\_\_\_\_ Drop the MIC/ CALL TO ACTION! Write a final sentence that leaves your reader believing or desiring to promote your need.