**Topic Planning / THESIS**

**Directions:** Once you’ve read and researched on several different topics, select the topic you are most passionate about and write it below. You will need at least ***1 text source and 1 interview*** source (you may have more) to use as evidence for your editorial. Then write 3 different reasons as your 3 points.

My topic of choice is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My opinion about the topic: (avoid “I think”) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
|  **Evidence**(use a sentence from the article/interview in quotations) | **Reasons**(Based on the evidence design a reason to support your opinion/claim) |
|  | 1.  |
| **Source Information:** (Title, author, publication, date, or name, date of interview)  |
|  | 2.  |
| **Source Information:** (Title, author, publication, date, or name, date of interview)  |
|  | 3.  |
| **Source Information:** (Title, author, publication, date, or name, date of interview) |

**THESIS = My claim + 3 different reasons**

**Example**: Royal Spring Middle School should continue to provide the backpack program, because it meets students’ basic needs, they are able to focus better when fed, and it allows students the chance to feel supported and cared for.

**MY THESIS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**MY AUDIENCE:** Describe who you are writing this editorial for. Why is it important to understand your audience? How will that change your diction or language?

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**My PURPOSE:** Why are you passionate about your topic? Why are you writing this editorial? What greater good will come from you sticking your neck out for this topic?

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**Counterclaim Brainstorm:** How could people argue against your claim? What things might they say if they are against your idea?

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