

*** Staple this sheet to your assignment before turning it in! ***

Take Your Own Advice...

Imagine that you woke up this morning and discovered that you suddenly have the ability to see into the future - your future. Write a letter to your “twenty-something”-year-old self, giving yourself advice on ways to be successful and avoid obstacles to achieving your goals in the future. Consider your job, educational options, family and social relationships, and other goals you might have. Knowing what you know now, what do you have to say to yourself “in the future?” Any warnings you think you should give? Secrets or tips to share?

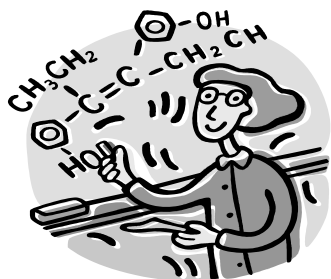
Your letter should be in **traditional letter format** (as if you are actually writing a letter to someone) and it should be **AT LEAST three (3) paragraphs** in length.



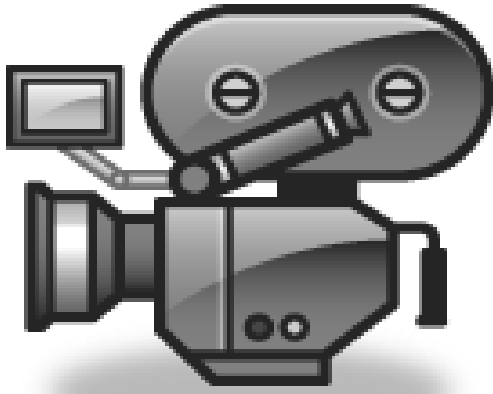
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If your teacher and all the other teachers stepped down and YOU took over...

- Write at least ONE paragraph, describing how you would organize your classroom if you were the teacher. How would it be different from the way the classes you have now are organized? How would it be the same?
- Write at least ONE paragraph, describing the subject you would like to teach - Math, Science, History, English, etc. - and why. Why do you think you would be a good teacher?
- Write at least ONE paragraph, describing how YOU would go about teaching the students in your classroom. Would you use computers, textbooks, worksheets, classroom discussion, etc.? Explain why you chose the teaching methods that you did and how they might help your students learn.
- Write at least ONE paragraph describing the classroom rules you would establish. What types of things would you allow your students to do? What types of things would you NOT allow your students to do? Explain why you chose the rules you did and why you think they would make your classroom a great place to learn.



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Teenage Movie Star!

Imagine that a movie about your life is being made. Only **you** know what your life is like and who the main characters in your life story are, so you will have to tell the producers what the movie will be about. Keep in mind that most movies have a **plot** (what the movie is about); a **theme** (a message or lesson that you want viewers to get from the movie); a main **conflict** (a struggle or goal that the main character is trying to either move past or achieve); and a **genre** (mystery, horror, comedy, romance, musical, action/thriller, etc.).

On a separate sheet of paper, answer the following questions about your movie:

1. Who are the main characters? (i.e.: who will play you, your parents, friends, brothers/sisters, other family members, etc.). LIST at least five main characters and the names of the actors who will play them.
2. What is the genre of your movie? (See above for examples of movie genres.)
3. What is the main conflict in your movie? What goal is the main character (you) trying to achieve or what problem/struggle is the main character trying to move past?
4. What message do you want people who watch your movie to get? What lesson(s) should they learn?
5. Most movies also have a musical soundtrack or an album/CD that contains music that was included in the movie. Yours should, too.
 - a. List the names of at least three songs that will be included in your movie and the name(s) of the artist(s).
 - b. Explain why you chose the songs you did and how they relate to your life or help you tell your life story.
6. What will be the title of your movie? Explain why you chose this title?
7. What is the plot (story) of your movie? Write AT LEAST FOUR paragraphs explaining (a) how/where the movie will begin or take place (home, school, etc.); (b) what your movie will be about (what part(s) of your life the movie will focus on); (c) why you think it's important that people watch your movie; and (d) how the movie will end (happy, sad, etc.).

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