Guess that Theme!

Skit Presentations

Recently, you were introduced to the concept of theme. Today you will be furthering your understanding of this idea by creating a short scene that portrays a theme assigned by your teacher. After performing your scene for your classmates, they will try to guess the theme you were trying to portray. Your rubric for this assignment is below.

\_\_\_\_\_\_ / 10 Plot Diagram planned out for your skit

\_\_\_\_\_\_ / 10 You have a script written out for your part in the skit

\_\_\_\_\_\_ / 5 The performance contains a clear beginning (exposition).

\_\_\_\_\_\_ / 5 The performance contains a clear conflict and rising action.

\_\_\_\_\_\_ / 5 The performance contains a clear climax.

\_\_\_\_\_\_ / 5 The performance contains a clear resolution.

\_\_\_\_\_\_ / 5 The theme of the performance is clearly portrayed.

\_\_\_\_\_\_ / 5 You were involved in the planning and participation.

\_\_\_\_\_\_ / 5 You were involved in the presentation.

\_\_\_\_\_\_ / 5 You participated in a meaningful way.

 TOTAL: + \_\_\_\_\_\_\_ / 60 points possible

***Group Procedures:***

1. **Leader** - The leader finds a location for the group. They are the only student allowed to stand and get materials or get the teacher for help if needed. The leader is not necessarily in charge, but rather the group’s facilitator and communicator.
2. **Spot** - The group stays in one location that has been chosen by the group leader until time is up. Choose a spot that is helpful for your group to stay on task and focused.
3. **To-Do** - The first minute of group time should be spent discussing what do to-do for your project in order. Then make a short to-do list to plan out your time.
4. **Time** - Decide how much time each part of the project would take. Determine what will be accomplished during the time you have today. Designate one group member to keep track of the time during class.
5. **Check** - Hold each other accountable as a group to make sure everyone is on task. Check in with the teacher to show your progress, ask questions or get clarification. Check in with the teacher if your group needs help or to be redirected.

**Continue Your Group To-Do list like the one below:**

1. Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ amount of time we will spend on this: \_\_\_\_\_\_ min.
2. Task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ time: \_\_\_\_\_\_ min.