

# *FEVER 1793* by Laurie Halse Anderson

- Week 1

# 8<sup>th</sup> Grade

## Week 5: 9/6-9/9

Tues: Theme Anticipation Guide and discussion

Wed: "The Great Fever" article and assignment, Chapter 1-2 Worksheet HW

Thurs: Chapter 1-2 Worksheet DUE, Chapter 3-4 Worksheet Due Tomorrow

Fri: QUIZ, free read friday

# Tuesday

- AGENDA!
- Get a new piece of paper for this week's Flashbacks.
- Write your name, class #, and Week 5

**Flashback**: What is dialogue? Write your own example of dialogue between two people.

**Bell Ringer**: What do you know about the word **Epidemic**?

# ANSWERS

- **FB** – Dialogue is when characters speak out loud in a story.
  - Example:
    - “Must you question everything?” asked the exclamation mark.
    - “Why are you always yelling?” asked the question mark.
- **BR** – A widespread occurrence of an infectious disease.

# Learning Target

- I can anticipate the theme of a story.
- RL 8.2



# Notes about Yellow Fever

- Take at least 2 facts from each video on your FB/BR page.
- <https://www.youtube.com/watch?v=PFyu9Arjy-k>
- <https://www.youtube.com/watch?v=jSr2gwlnkKU>
- <https://www.youtube.com/watch?v=M4flbGsQ1uI>

# Agree or Disagree?

- Complete the worksheet silently and in complete sentences.
- Be prepared to discuss your reasoning with your peers

Agree? – Stand up  
Disagree? – Sit Down





## Theme Statement #1

Well behaved children are seen and not heard.

**AGREE OR DISAGREE?**

## Theme Statement #2

While suffering is a part of life, we should do everything in our power to ease the pain of others.

**AGREE OR DISAGREE?**

## Theme Statement #3

- **Actions speak louder than words.**

**AGREE OR DISAGREE?**

## Theme Statement #4

- Being an adult means caring more about others than you do about yourself.

**AGREE OR DISAGREE?**

## Theme Statement #5

- When the lives of those you love are in danger, any actions in order to protect them are morally acceptable.

**AGREE OR DISAGREE?**

## Theme Statement #6

- There is usually some truth to rumors.

**AGREE OR DISAGREE?**

## Theme Statement #7

- It is not until you are tested by life that you understand how strong you truly are.

**AGREE OR DISAGREE?**

## Theme Statement #8

- Young adults are usually underestimated by adults.

**AGREE OR DISAGREE?**



## Theme Statement #9

- Females are as strong as males.

**AGREE OR DISAGREE?**

## Theme Statement #10

- It is important to dream about our future even if those dreams don't come true because it gives us hope.

**AGREE OR DISAGREE?**

## Theme Statement #11

- Independence means you don't want help from anyone else.

**AGREE OR DISAGREE?**

# FEVER 1793 – Chapter 1

# Wednesday

- AGENDA!
- Have your THEME anticipation guide worksheet out

**Flashback**: What did you learn about Yellow Fever yesterday?

**Bell Ringer**: What is a primary source?

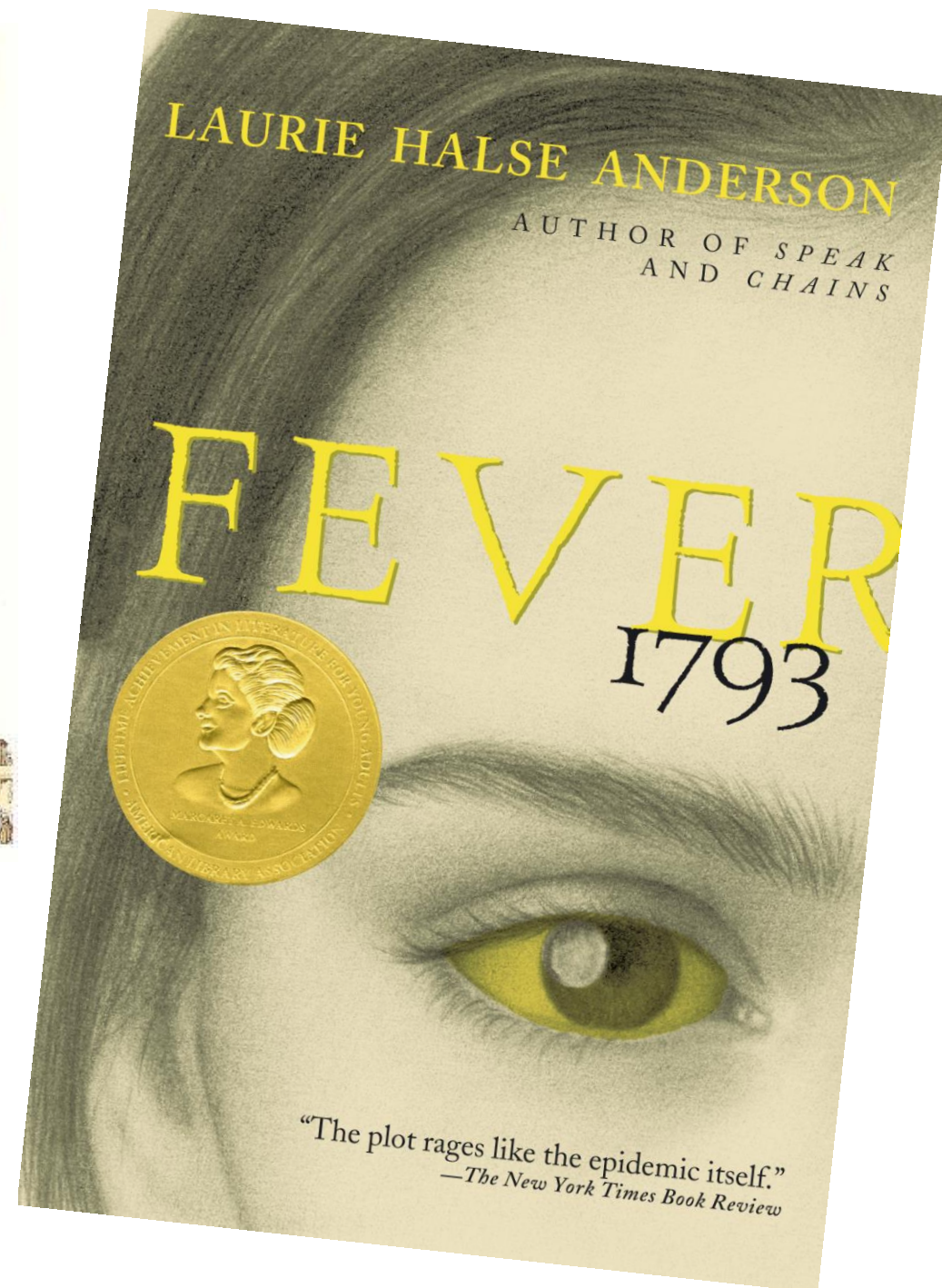
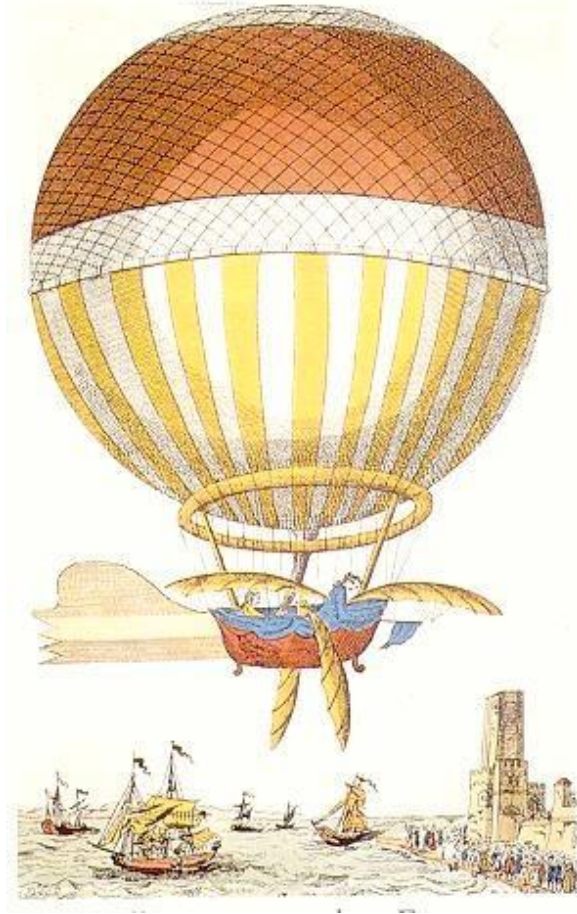
# Learning Target

- I can understand how setting impacts the plot.
- RL 8.2



# Chapter 1-2

- Read the Chapters
- Complete the Worksheet and turn it in
- If you finish, read silently



# Epidemic Article

- Please complete this article for homework



# Thursday

- AGENDA!
- Have your article HW and Chapter 1-2 worksheet out
- EVERYONE NEEDS A RED PEN

Flashback: What is symbolism?

Bell Ringer: What could Mattie's dream about Blanchard's yellow balloon be symbolizing?

# Answers

- Symbolism is using an object or a word to represent an abstract idea. An action, person, place, word, or object can all have a **symbolic** meaning. When an author wants to suggest a certain mood or emotion, he can also use **symbolism** to hint at it, rather than just blatantly saying it.

# Homework

- Turn in the article!
- Discuss Chapter 1-2 worksheet
- Grade while we go

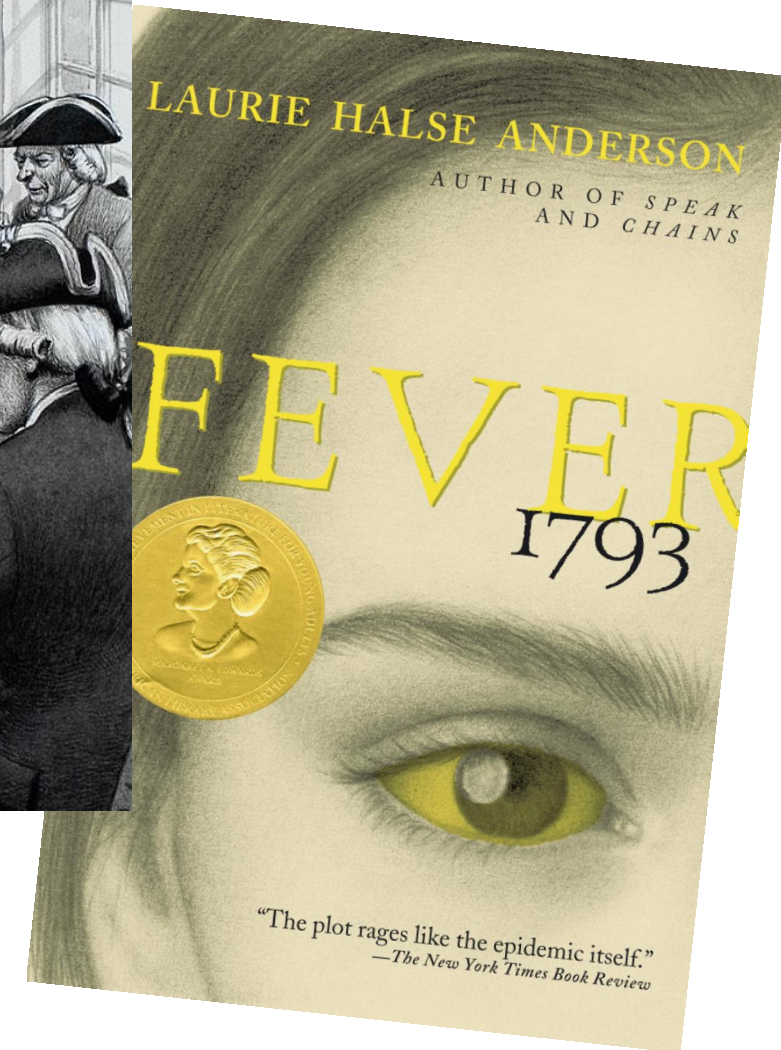
# Learning Target

- I can understand how a primary source contributes to a story.
- RL 8.2



# Chapter 3-5

- Read the Chapters
- Complete the Worksheet and turn it in
- DUE TOMORROW if you don't finish
- If you finish, read silently



# Friday

- AGENDA!
- Have your flashbacks out
- Everyone needs a red pen

# Friday

- AGENDA!
- Have your flashbacks and Worksheet Chap 1-5 out
- Everyone needs a red pen

# Learning Target

- I can read for enjoyment!
- RL 8.10





# Grade your Flashback

- 2 points each
- 4 points per day (FB and BR)
- Be sure you write if you were absent.
  
- Total = + \_\_\_\_ / 12
- **Be sure your name is on it!**

# Grade your Flashback

- 2 points each
- 4 points per day (FB and BR)
- Be sure you write if you were absent.
- **6 POINTS FOR TUESDAY'S VIDEO NOTES**
  
- Total = + \_\_\_\_ / 18
- **Be sure your name is on it!**



1. When you finish, staple the quiz TO THE Top of your paper.
2. Turn it in to THEHUB
3. Complete the Chap 1-5 Worksheet (keep for Monday)
4. Then READ!

## FREE READING FRIDAY!

### Expectations:

1. Reading
2. Silent
3. Still
4. Sit up
5. ENJOY!