**Targeted (A P E) Reading Strategy**

**Critique**

**Evaluate the Significance of the Information**

**Critique – To critique an article does not mean to criticize it. It means to look at it analytically and to measure its strengths and weaknesses, to analyze how well the writing accomplished the purpose of its thesis, and whether or not the piece was well written.**

**Directions:**

**Answer each question to critique the article you are reading. Use complete sentences for your thoughts, in order to successfully critique the piece:**

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| --- | --- |
| **Article Title:**  | **Author:** |

1. **What source did the article come from?**

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1. **Is this a credible or reliable source? Why or why not?**

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1. **Did the writer have ethos? (Is this person regarded as enough of an expert on the topic to convince or inform you?) Why or why not?**

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1. **What was the author’s purpose in writing this article?**

**Informational? Or Argumentative? Other?**

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1. **Was there any bias? Were you persuaded or moved by opinions?**

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1. **What was the thesis, or assertion, of the article? Write it below:**

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1. **Did the details always support that assertion? What was an example of the proof used? (Provide 2 sentences of proof in quotes from the text)**

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**(You should only answer 8 or 9 based on which type of article you are reading. Do not answer both.)**

1. **If the article was *informational*, was it presented fairly and without bias? Why or why not? Provide an example of a fact given.**

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1. **If the article was *argumentative*, describe below whether the proof was provided with logos (logic and reason) or pathos (feelings and biased opinions). Provide an example of logos or pathos that you read.**

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1. **Write the counter claim (if there was one) below. How did the author counter that counter claim? In other words, how did the author show the weaknesses of the other side’s argument?**

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1. **What other sources did the writer use? List them below:**

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1. **Did the writer use credible sources, and document those sources accurately? How so?**

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1. **Did the writer fully, and without bias, present the information or prove the argument? Why or why not? (Use information from questions above to support your answer in 3-4 sentences.)**

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1. **Did the author evaluate enough in the conclusion to make you want to take action, tell someone else, or apply the information to your own life or situations? Did it make you want to read further or investigate more? Why or why not? (Answer in 3-4 sentences.)**

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1. **Did the article take you BEYOND the text into a new way of seeing, knowing, or understanding? How so?**

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