Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8th grade 6th hour

**Directions**: Provide at least **2 quotes of evidence** from each text, song, artwork, video clip or radio broadcast that connects to “Stop the Sun” by Gary Paulsen. Write at least 2 different pieces of evidence, then describe how that evidence connects to the story, it’s characters, or it’s theme (at least 1 complete sentence).

**Evidence from Other Source Connection to “Stop the Sun”**

(Characters, Conflict, Setting, Theme)

|  |  |
| --- | --- |
| **“NPR Radio: PTSD Isn’t Just a War**  **Wound”** |  |
| **YouTube: “Prisoner of Her Past”** |  |
| **“A Soldier’s Letter Home” - Johnnie** |  |
| **NY Times, “The Forever War of the Mind”** |  |

**Evidence from Other Source Connection to “Stop the Sun”**

(Characters, Conflict, Setting, Theme)

|  |  |
| --- | --- |
| **U.S. Department of Veteran Affairs: “PTSD”** |  |
| **“Daddy’s Home” – FamilyofaVet.com** |  |
| **“For What it’s Worth” – Buffalo Springfield** |  |
| **“Guernica” by Picasso** |  |