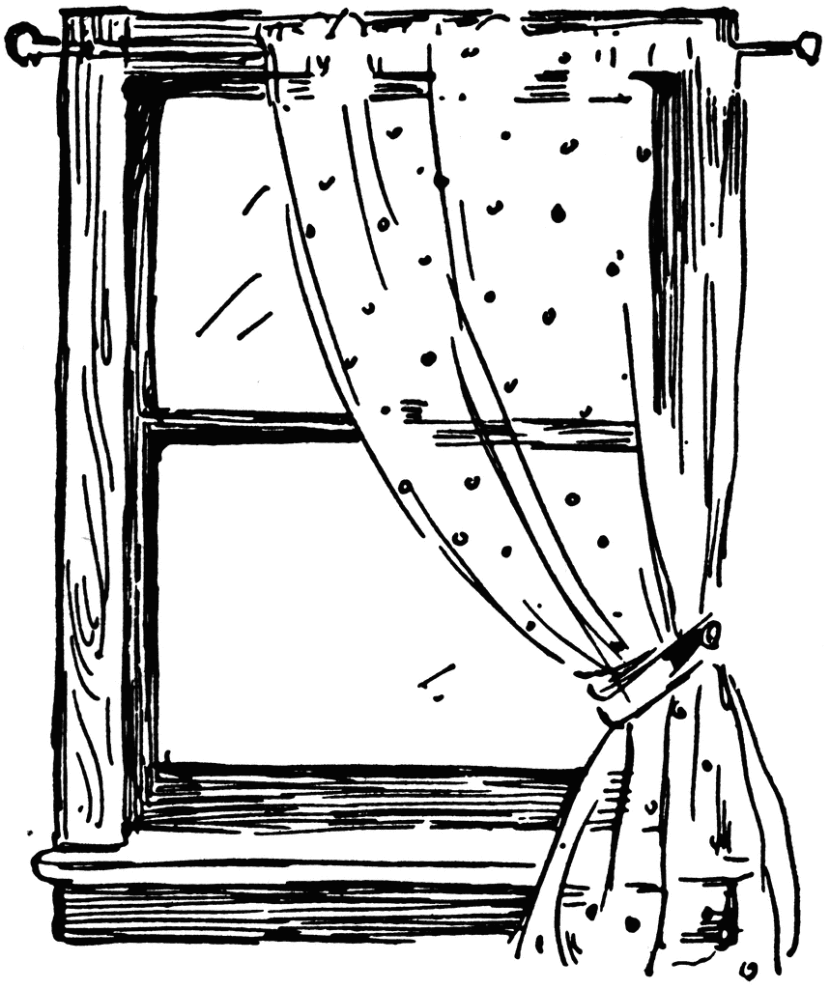
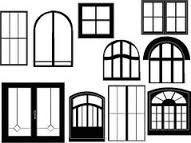
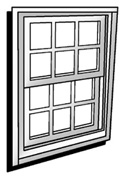
A Window into World War II:

Independent Book Study alongside *The Diary of Anne Frank*



Windows allow us to see through to somewhere else, offering a new view or perspective. Anne Frank, while she was in hiding from the Nazis, wrote in a diary about her experiences during the war. Symbolically, she also was able to see a small piece of the world and find hope through a window in the attic where her family hid. Anne’s story is small, but left behind a large and memorable piece of history for us to learn from.

**Directions:** Find a novel or nonfiction text/sources that will allow you to gain a different view of World War II. If you choose a novel, you will complete your reading log for page numbers, etc. If you choose to investigate a particular context of history, you must provide at least 10 credible nonfiction sources.

Then create a “window” to display your knowledge of this time and of the book or context you studied. Complete all 4 parts. You may choose to put these on an actual window, create a poster window, or create a digital window through power point or any other media.

**Part 1: QUOTE JOURNAL** – Copy 3 significant quotes from your book. Then in 2-3 sentences, describe the significance of these quotes. How do they help you understand the time period better? How are they significant to the text as a whole?

**Part 2: IMAGE** – Display 3 images that represent the most important pieces of your book or historical context. Be sure to caption your image in at least a sentence and provide credit for the source where you found it.

**Part 3: 3.8 PARAGRAPH** – Write a 3.8 in which you compare/contrast your book’s view or historical perspective of World War II to the view presented in *The Diary of Anne Frank*.

**Part 4: HISTORICAL TIMELINE** – Create a timeline that shows important events that were listed in your book/time period on one side. On the other side, show important events from Anne’s life. This may require research of the time period online or at the library.

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| **Window Project** | The student has put their name and class period on the project somewhere. | +\_\_\_\_\_ / 2 |
|  | Title and Author of book displayed  OR List of researched sources (at least 10)  Include an MLA formatted Works Cited. | +\_\_\_\_\_ / 2 |
|  | The project shows that the student has put effort and thought into how they completed the parts. The display is neat and organized. | +\_\_\_\_\_ / 10 |
| **Part 1: QUOTE JOURNAL** | The student has 3 quotes from their book or sources. The lines from the book/source are in quotations with the page numbers given or author of the source. | + \_\_\_\_\_ / 9 |
|  | The student wrote 2-3 sentences describing the quotes’ significance, how it helped them better understand the time period, and how they are significant to the book as a whole or the historical context. | + \_\_\_\_\_ / 9 |
| **Part 2: IMAGE** | The student has selected 3 significant images to represent their book/ historical context. | +\_\_\_\_\_ / 3 |
|  | The student wrote captions for their pictures in a complete sentence, describing the image. | + \_\_\_\_\_ / 3 |
|  | The student gave credit for the source where they received the images. | + \_\_\_\_\_ / 3 |
| **Part 3:**  **3.8 Paragraph** | The student compared and contrasted the views presented from The Diary of Anne Frank to the view and information presented in their book or sources of historical context. | + \_\_\_\_\_ / 13 |
|  | The student indented the paragraph. | + \_\_\_\_\_ / 2 |
|  | The student wrote in complete sentences with punctuation that was grammatically correct. | + \_\_\_\_\_ / 5 |
|  | The student used at least one direct quote from a text to support a main point made. | + \_\_\_\_\_ / 2 |
|  | The student used both titles of the books (or mentioned the historical context comparison) in the 1st sentence assertion. | + \_\_\_\_\_ / 2 |
| **Part 4: TIMELINE** | The student showed at least 5 important historical events that occurred during Anne Frank’s story. | + \_\_\_\_\_ / 5 |
|  | The student displayed at least 5 important historical events that occurred during the book they read. | + \_\_\_\_\_ / 5 |

**TOTAL: \_\_\_\_\_ / 75 points**